

**Kentucky Board of Education Regular Meeting,
500 Mero Street, First Floor, Capital Plaza Tower, Frankfort, Kentucky
December 9, 2015**

SUMMARY MINUTES

The Kentucky Board of Education held its regular meeting on December 9, 2015, in the State Board Room, First Floor, Capital Plaza Tower, Frankfort, Kentucky. The board conducted the following business:

I. Committee Meetings

I.A. Nominating Committee Meeting - 8:30 a.m. ET - State Board Room

Committee Chair Debbie Cook called the Nominating Committee meeting to order at 8:30 a.m. All members were present. A discussion of the characteristics needed for a new vice chair occurred and then the committee went into closed session per KRS 61.810(1)(f) to discuss possible individuals to consider for the office. The committee came out of closed session and at this point, the committee approved to recommend Bill Twyman to the full board as the next vice chair. The meeting then adjourned.

I.B. Dr. Samuel Robinson Award Selection Committee Meeting - 8:30 a.m. ET - First Floor Conference Room

Sam Hinkle, Committee Chair, called the meeting to order. All members were present. A short review of the criteria for selecting the winner of the award occurred followed by review of the applications that had been submitted for consideration of this year's winner(s). The committee agreed to select two winners from the group of applications, #2 and #5/6 (this organization received two nominations). The actual names of the winners will be made public at the February Kentucky Board of Education meeting. The meeting adjourned.

II. Call to Order - 9:00 a.m. ET (Full Board - State Board Room)

Chair Roger Marcum called the full board meeting to order at 9:03 a.m. ET. He welcomed everyone to the meeting.

III. Roll Call

Chair Marcum asked Rebecca Blessing to call the roll. All members were present.

Attendance Taken at 9:03 AM:

Present Board Members:

Mr. Grayson Boyd
Mr. Leo Calderon
Ms. Debra Cook
Ms. Susan Edington

Ms. Sarah Ford
Mr. Hal Heiner
Mr. Samuel Hinkle
Mr. David Karem
Mr. Roger Marcum
Ms. Nawanna Privett
Mr. William Twyman
Ms. Mary Gwen Wheeler

Before moving on to the next agenda item, Marcum recognized the positive contributions that Governor Steve Beshear and First Lady Jane Beshear have made to education. He felt the board could not have accomplished many of its goals without their support. Marcum noted that Governor Beshear was very much an education governor and had supported education with funding as well as programs. He invited those who wished to participate to join him in giving the Governor and First Lady a round of applause and wished them well in their retirement.

Marcum continued by noting that at the most recent Prichard Committee meeting, he was reminded that leaders stand on the shoulders of those who come before them. He explained that former Kentucky Board of Education Chair Helen Mountjoy talked about what we have learned about the problems and pitfalls of implementing the vision of education reform and shared six lessons that exist for policy makers, which he read aloud.

IV. Swearing-in of New Kentucky Board of Education Member

Judge Phillip Shepherd then administered the oath of office to the newest board member, Susan Edington from Madisonville, KY.

V. Approval of Minutes from the October 6, 2015 Regular Meeting and August 14-15, 2015, August 25, 2015, August 28-29, 2015 and September 23, 2015 Special Meetings

Chair Marcum asked for a motion, second and vote to approve the multiple sets of minutes listed on the agenda.

Motion Passed: Approval of the minutes from the October 6, 2015 Regular Meeting and August 14-15, 2015, August 25, 2015, August 28-29, 2015 and September 23, 2015 Special Meetings passed with a motion by Mr. David Karem and a second by Mr. Grayson Boyd.

Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes
Ms. Debra Cook	Yes
Ms. Susan Edington	Yes
Ms. Sarah Ford	Yes
Mr. Samuel Hinkle	Yes
Mr. David Karem	Yes
Mr. Roger Marcum	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes

Ms. Mary Gwen Wheeler

Yes

VI. Introduction of New KDE Employees

Commissioner Stephen Pruitt introduced the following new KDE employees:

Office of Knowledge, Information and Data Services

Erika Jenkins, Resource Management Analyst III, Division of Enterprise Data

Office of Administration and Support

Robin Kinney, Associate Commissioner

Linda Murray, Systems Consultant IT, Division of District Support

Jody Epperson, Systems Consultant IT, Division of District Support

Office of Next Generation Schools and Districts

Krista Whitaker (12/1), Education Administration Program Consultant I, Division of Consolidated Plans & Audits

Amber Skaggs (12/1), Education Administration Program Consultant I, Division of Consolidated Plans & Audits

Megan Harris, Administrative Specialist III, Division of Consolidated Plans & Audits

Megan Klarer, Education Administration Program Consultant I, Division of Consolidated Plans & Audits

Cassie Blausey, Policy Advisor, Associate's Office

Office of Next Generation Learners

Jennifer Pusateri, Education Administration Program Consultant I, Division of Learning Services

Linda Funke (12/1) Exceptional Children Consultant, Division of Learning Services

Kathryn Collins, Education Administration Program Consultant II, Division of Next Generation Professionals

VII. Report of the Secretary of the Education and Workforce Development Cabinet

Chair Roger Marcum noted that former Secretary Tom Zawacki sent in a final report that is posted on the board's online site. He indicated that the new Secretary, Hal Heiner, would be able to join the meeting about 10 a.m.

VIII. Report of the President of the Council on Postsecondary Education

President Robert King started by welcoming new board member Susan Edington to the board. Then, he corrected a piece of data from the last meeting where he said he previously stated that the percent of students going on to postsecondary had gone down when it actually had gone up. King then added information to his written report. He said that in the budget request that the Council has submitted, a substantial piece is tied to performance funding where meeting goals affects the dollars that the campuses get. Additionally, he noted that the last paragraph of his written report referenced the Commonwealth College, which is a mechanism to reach working adults in order for

them to receive a bachelor's degree online. He explained that the degree a person selects determines which university he/she attends online and said it is a competency-based program.

IX. Report of the Executive Director of the Education Professional Standards Board

Executive Director Jimmy Adams reported that the Education Professional Standards Board did close the fall New Teacher Survey on Friday and had received a 44% participation rate from new teachers as well as 44% from cooperating teachers. He stated that analysis of the data is occurring now and explained that this will be repeated in the spring as well. Adams continued that the task force on combatting inappropriate student/teacher relations is meeting and working on policies to recommend to prevent such relationships. He then reported that Kentucky is sixth in the country in newly certified or those pursuing the certification for National Board Certified Teachers. The specific number, Adams stated, is 3,273 newly certified (7.8%) with 595 pursuing the certification.

X. Report of the Commissioner of Education

Commissioner Stephen Pruitt was asked if he had additional comments to add to his written report. He shared the following:

- Coming to Kentucky was the best professional decision he has ever made. Everyone has made him feel welcome.
- The Every Student Succeeds Act (ESSA) has passed through the U.S. Senate and the President is expected to sign it. This will usher in a new day and offer opportunities for the state to develop a system to reflect what is going on in schools and districts. We need a system that celebrates the good things and still holds folks accountable in necessary areas related to students. We will have about 18 months to develop a new accountability system.
- The first step I have made toward the new system is convening a task force to examine the Program Reviews and seeing what changes could be made to make them more efficient and effective.
- KDE staff have been given instructions that the students at the Kentucky School for the Blind and Kentucky School for the Deaf are our kids and we need to assist those schools in offering the best education possible. I will be meeting quarterly with the principals of the schools to develop a culture of achievement. KDE staff have been directed to go into both schools to do a review of instructional practice and the physical environment.
- Relative to the arts pathways, last spring a pilot revolved around the career-ready designation related to arts pathways and assessments. The criteria for a pathway was not met by the pilot and students completing the proposed pathway could not earn a living wage. Also, the capstone assessment was taken by 55 students and all of them scored at the Distinguished level, which raises questions. I have charged KDE to reboot and reexamine this area and the implementation of ESSA gives us the opportunity to do that so we can promote the arts and provide a well-rounded education to all students.

David Karem noted that the arts have never received the fair treatment they should have received. He cited the Rose decision and emphasized he felt we have not lived up to this part of the law.

Commissioner Pruitt said he agreed but noted he wants to live up to this expectation in an appropriate not artificial way.

- Then, he commented on the new science assessment which he reminded the board the department is working on with WestEd. Pruitt explained that WestEd is as a thought partner on this assessment and will not be able to bid on the actual contract. He indicated the work is moving slowly in order to get things right and produce a quality assessment.

XI. Good News Items

The following board members shared the noted items of Good News:

Sam Hinkle - Six Kentucky public school districts have been named to the 6th Annual Advanced Placement (AP) Honor Roll, the College Board has announced. The districts are among 425 public and private districts in the United States and Canada that have shown a commitment to expanding access to AP coursework while also improving student performance. The Kentucky public school districts recognized include: Berea Independent, Boyle County, Bullitt County, Fort Thomas Independent, Hopkins County and Logan County. Fort Thomas Independent and Logan County have received the award multiple years in a row, as has the Archdiocese of Louisville, which also was named to the AP Honor Roll.

Inclusion on the AP District Honor Roll is based on three years of AP data (2013-15) during which a district must: increase participation/access to AP by at least 4 percent in large districts, at least 6 percent in medium districts and at least 11 percent in small districts; increase or maintain the percentages of exams taken by African American, Hispanic/Latino and American Indian/Alaska Native students; and improve performance levels when comparing the percentage of students in 2015 scoring a 3 or higher to those in 2013, unless the district has already attained a performance level at which more than 70 percent of its AP students are scoring a 3 or higher. Join me in congratulating these outstanding schools on receiving this honor.

Sarah Ford - Kentucky's overall 2016 Teacher of the Year has been named. She is an English and creative writing teacher in the Oldham County school district, Ashley Lamb-Sinclair. Joshua DeWar, a 2nd-grade teacher at Engelhard Elementary in Jefferson County, is the 2016 Elementary School Teacher of the Year. Karen Mallonee, a world language/Spanish teacher at College View Middle School in Daviess County, is the 2016 Middle School Teacher of the Year. DeWar and Mallonee received \$3,000 each and a customized, art-glass vase from Ashland Inc., while Lamb-Sinclair received \$10,000 and a commemorative crystal-glass bowl. In addition, the Kentucky Department of Education will provide a sabbatical for Lamb-Sinclair, who also will represent the state in the 2016 National Teacher of the Year competition. Join me in congratulating these fine teachers for their selection as the state's top educators!

VII. Report of the Secretary of the Education and Workforce Development Cabinet (Cont'd)

At 10 a.m., Secretary Heiner was able to join the meeting. He said that he looks forward to working with the board and that he is excited about the opportunity to work in K-12 and the workforce. Heiner felt it is the primary responsibility of adults to prepare the next generation for the future. He stated that he has concern about not all students moving ahead as they should and also about

meeting the needs of students with learning differences. The Secretary thanked the board for their service and commented he looked forward to developing a close working relationship.

XII. Public Comment Segment

The following individuals came forward to speak on the noted topics during this part of the meeting:

- Sarah Cawthon - Kentucky School for the Blind (KSB)
- Bette Lee – KSB
- Katie O'Bryan - KSB
- Julie Culp – KSB
- Shawn Herrick – KSB
- Jane Dewey - Kentucky Council for Arts Education
- Tom Stites - Arts pathways
- John Stroube - College and career readiness (arts)
- Tonya Bromley - Arts pathways
- Lucy Heskins - KSB

XIII. Report of the Nominating Committee on Election of a New 2015-16 Vice-Chair (Review Item)

Committee Chair Debbie Cook indicated that the Nominating Committee met this morning and discussed the characteristics for a new vice chair as well as specific names for consideration. She thanked the committee for its work.

XIV. Election of a New Vice-Chair for 2015-16 (Action/Discussion Item)

At this point, Nominating Committee Chair Debbie Cook moved on behalf of the committee to elect Bill Twyman as the new vice chair.

Board Chair Roger Marcum asked if there were any discussion on the motion and none came forward. He then asked for a vote on the motion. Bill Twyman was unanimously elected as the new chair.

XV. Full Board Items - Strategic Priority: Next Generation Learners

XV.A. Common Kindergarten Entry Screener Data Update (Review Item) - Associate Commissioner Amanda Ellis - 20-minute presentation/discussion

Coming forward for this discussion were KDE staff Amanda Ellis, Karen Kidwell and Melody Cooper. Associate Commissioner Ellis shared that the Brigance Screener is given to every incoming kindergarten student to show the teacher how the student is entering with regard to the indicators it measures. She noted that it has been given for the last three years and informs teachers what to focus on with each child. Ellis said that the data is being brought forward earlier this year due to the regulation being amended to affect the timing. She also pointed out that the readiness level of incoming kindergarten students remained about the same with the data showing 50.1% of students ready when entering. Ellis explained that the screening has enabled early intervention and

shows that a gap exists even before students enter kindergarten. She went on to say that the department partners with the Governor's Office of Early Childhood, local providers and local districts in how to use the data and serve children.

Sam Hinkle expressed concern about not having a way to compare where our state stands in readiness with other states in order to know how serious the problem really is. He also felt waiting till kindergarten was too late since most of brain development occurs by age three.

Commissioner Pruitt replied that the purpose of this assessment is to give the teacher information on the child, and it is not for comparative purposes. However, Pruitt stated that there is an opportunity going forward as a new system is designed to look for a way of meeting this need.

XVI. Full Board Items - Strategic Priority: Next Generation Schools and Districts

XVI.A. Priority Schools Report (Review Item) - Associate Commissioner Kelly Foster - 30-minute presentation/discussion

Associate Commissioner Kelly Foster came forward for this agenda item. She used a PowerPoint presentation posted on the online materials system to share the following:

- Eleven schools exited Priority status with the release of 14-15 data, and three entered for a total of 27 Priority Schools for the 15-16 school year.
- A list of the Priority Schools and their status was displayed showing which have exited, which are being monitored only and which are still receiving interventions and assistance.
- Of the 36 Priority Schools that were assessed during the 2014-2015 school year:
 - --4 schools scored in the Distinguished category.
 - --9 schools scored in the Proficient category.
 - --9 schools were categorized as Progressing (met annual measurable objective (AMO), student participation rate for all groups, and graduation rate goal) in addition to their classification as Distinguished, Proficient or Needs Improvement.
- Highlights of progress from 2014-15 testing include:
 - 21 of 36 schools had increases in their overall score.
 - 15 of 36 schools had Overall Scores at or above the state average.
 - 19 of 36 schools met their Annual Measurable Objective (AMO.)
 - 17 of 27 high schools achieved their College- and Career-Ready (CCR) targets.
 - 18 of 27 high schools showed gains in excess of 20 points in CCR over the last four years.
 - 3 schools made the Rewards category of High Progress, which requires a school to be in the top 10% of improvement for all schools.
 - Of the 9 Proficient schools, 4 also were identified as Progressing.
 - Of the 23 schools categorized as Needs Improvement, 4 also were identified as Progressing.
 - 3 schools had achievement scores above the state average.
 - 10 schools had Gap scores above the state average.
 - 3 schools had Growth scores above the state average.
 - 12 schools had 10 point or greater increases in their percentile rank than the previous year.

- 24 of 36 schools had a 5 percentage point or less difference in the combined reading/math score between the Gap group and all students.
- Three Hub Schools exist: Franklin-Simpson High School, Pulaski County High School, and East Carter High School.
- Hub Schools have made extremely high levels of progress; all of them rated Distinguished/Progressing (top 10%) in the last state assessment.
- Hub Schools exist for the following reasons:
 - As regional models, they showcase best or promising practices based on data and results to share with other schools in their region.
 - These schools have received recognition for their work in improving student learning and building core processes for sustainability.
 - They produce exponentially more students that are college-and career-ready.
 - These schools serve as hubs of learning activity for teachers, leaders and students.
- Hub Schools were initially intended to provide assistance to Focus Schools, which have greater numbers of students in the achievement gap, but they are serving as resources for all schools in the region.
- Hub Schools have taken a systems approach to their work, putting systems in place that will assure the positive changes being implemented are lasting.
- During the 2014-15 school year, 2,223 persons from 274 schools and districts visited Hub Schools.
- While we celebrate the successes of these schools, we continue to have schools that are in need of continued assistance:
 - 10 of 27 high schools failed to meet their CCR targets.
 - 17 of 36 schools did not meet their AMO.
 - 30 of 36 schools did not meet their Gap targets.
- Next steps in the Priority School work include:
 - Implement Novice Reduction strategies with intentionality.
 - Continue to implement the LEAD-KY curriculum to strengthen the capacity of leadership in Priority Schools and Districts.
 - Continue to review data quarterly and develop sustainability plans for exiting schools.
 - Work with district leadership to ensure that resources are aligned to the Priority School work.

The board requested a follow-up piece of data on how many schools met their gap targets. Also, a request for a one-page summary of data relative to how many of the Priority Schools met their Delivery Targets was requested.

XVII.B. Approval of the Kentucky Board of Education's Legislative Agenda for the 2016 Regular Session of the General Assembly (Action/Discussion Item) - Associate Commissioner Kevin Brown and Legislative Liaison Tracy Herman - 30-minute presentation/discussion

Associate Commissioner Kevin Brown and Legislative Liaison Tracy Herman came forward for this item. He noted that the legislative agenda document that was provided to the board on its online materials system begins with the vision of the board followed by the board's goals. Then, he

said, the budget priorities, capital requests and policy initiatives follow. Brown pointed out that since the board last saw the document, bullying was added as a policy initiative.

Tracy Herman then summarized some of the elements from the new Governor's speech and said the commissioner and staff are hoping to meet with him and Secretary Heiner over the next few weeks.

At this point, Chair Marcum asked for a motion, second and vote to approve the legislative agenda.

Motion Passed: Approval of the Kentucky Board of Education's Legislative Agenda for the 2016 Regular Session of the General Assembly passed with a motion by Ms. Nawanna Privett and a second by Mr. Leo Calderon.

Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes
Ms. Debra Cook	Yes
Ms. Susan Edington	Yes
Ms. Sarah Ford	Yes
Mr. Samuel Hinkle	Yes
Mr. David Kareem	Yes
Mr. Roger Marcum	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

XIX. Lunch - 12:00 noon - 1:00 p.m. ET (Lunch provided for KBE members, invited guests and commissioner's planning committee members only)

The board recessed for lunch and Chair Marcum indicated that the item on the Economic Competitiveness Agenda would be first when the board reconvenes followed by the Strategic Plan item.

**XVII. Full Board Items - Strategic Priority: KDE Support and Guiding Processes
XVII.A. Update on Kentucky's Economic Competitiveness Agenda (Review Item) - Interim Associate Commissioner Laura Arnold - 20-minute presentation/discussion**

Interim Associate Commissioner Laura Arnold and Policy Advisor Leslie Slaughter came forward for this item. A PowerPoint was used to make the following points:

- The three recommendations of the 2014 report from the Council of Chief State School Officers were:
 - Enlist the employer community as a lead partner in defining the pathways and skills most essential in today's economy.
 - Set a higher bar for the quality of career preparation programs, enabling all students to earn a meaningful postsecondary degree or credential.
 - Make career readiness matter to schools and students by prioritizing it in accountability systems.
- In the CCSSO Career Readiness Initiative:
 - 17 state teams are participating.

- Kentucky has drafted a strategic plan to address the three recommendations of the CCSSO Report.
- Kentucky's team members are: Kevin Brown, KDE Associate Commissioner; Leslie Slaughter, KDE Policy Advisor; Beth Brinly, Deputy Secretary, KY Education and Workforce Development Cabinet; Betsy Dexter, Commerce Lexington; April Wood, Council on Postsecondary Education.
- In the SREB Report, Credentials for All:
 - The Commission was developed by Governor Beshear while serving as Chair of the Southern Regional Education Board. The recommended actions are:
 - Build bridges from high school to postsecondary education.
 - Expand all students to graduate academically ready for both college and careers.
 - Select assessment of technical and workplace readiness standards that offer long-term value to students and employers.
 - Provide all high school career pathway teachers with professional learning and fast-track induction programs.
 - Adopt a framework of strategies to restructure low-performing high schools around rigorous, relevant career pathways.
 - Offer advanced credentialing programs in shared-time technology centers.
 - Incentivize community and technical colleges and school districts to double the percentage of students who earn certificates.
 - Design accountability systems that recognize and reward districts and community and technology colleges that double the number of young adults who acquire postsecondary credentials and secure high-skill, high-wage jobs by age 25.
- The Kentucky priorities from the SREB State Leaders Forum are:
 - Action Plan: Design a single career pathway in a critical industry sector by August 2016 and implement a statewide pilot by August 2017.
 - Priority Elements: Identify key shareholders. Create a framework for building pathways that connect secondary and postsecondary. Provide professional learning for all teachers. Access career and college counseling. Impact faculty and workforce credentials by fast-tracking.
 - Kentucky is currently drafting a strategic plan to address one recommendation for response to the Credentials for All report.
- The themes of the Economic Competitiveness Act are:
 - Career Pathways & Sector Strategies
 - Workforce Services Infrastructure Realignment
 - Data & Performance-Informed Decision Making
 - Work-Based Learning Infrastructure
 - Communications
- The remainder of the PowerPoint showed how the work in career and technical education aligns with the themes from the Act.

XVIII. Hearing Officer's Report

General Counsel Kevin Brown summarized where the board's regulations stand in the legislative review process. He noted the written report is found on the board's online materials system.

XX. Full Board Item - Strategic Priority: KDE Support and Guiding Processes

XX.A. Strategic Plan Update (Review Item) - Chief Performance Officer Karen Dodd - 30-minute presentation/discussion

Chief Performance Officer Karen Dodd came forward for this item. She used a PowerPoint to share the following information:

- College and career readiness has increased dramatically in the last five years. A chart showing the specific data was shown.
- The number of students not college or career ready has declined significantly since 2011. The data supporting this was displayed.
- The percent of students meeting ACT Math Benchmarks decreased in 2015. The specific data was displayed.
- Kentucky needs a 5.6% increase in its graduation rate to achieve its 2020 goal.
- Nearly 80% of districts surpassed the state graduation delivery goal (88.7%).
- Statewide proficiency declined in 2015 and is off track to meet delivery goals.
- Math performance declined in grades 4-8.*Proficiency of non-duplicated gap students is flat.
- Proficiency rates for gap groups are either flat or decreasing.
- Non-duplicated gap students' proficiency in reading was flat; 4th through 8th grade math declined.
- Novice reduction was relatively flat in 2015.
- Novice rates declined slightly for most students, but they increased for LEP students.
- Half of preschool students are not ready for kindergarten.
- State-funded preschool and Head Start kindergarten students comprise more than 40% of all students taking the Brigance Screener.
- State-funded preschool and Head Start kindergarten readiness rates lag behind the child-care readiness rate in all regions.
- 3rd grade proficiency has made minimal gains in the 2014-2015 school year.
- Combined 3rd grade reading/math proficiency improved, but is off track to meet delivery targets.
- Nearly 80% of programs for Program Reviews statewide were Proficient.
- The next steps are:
 - Aligning strategies and outcomes with plans
 - Evaluating quality of informational data
 - Adjusting and resetting targets based on new strategies

XXI. Curriculum, Instruction and Assessment Committee Meeting - 1:30 p.m. ET (Tentative Time)

Committee Chair Mary Gwen Wheeler called the meeting to order.

XXI.A. Action/Discussion Items

XXI.A.1. Carl D. Perkins Consolidated Annual Report of 2014 (Strategic Priority: KDE Support and Guiding Processes)

Laura Arnold and Carla Tipton came forward for this item and explained that the board is asked to approve this report for submission to the federal level each year.

Committee Chair Wheeler asked for a motion, second and vote to approve this.

Committee Motion Passed: Approval of the Carl D. Perkins Consolidated Annual Report of 2014 passed with a motion by Ms. Nawanna Privett and a second by Ms. Susan Edington.

Mr. Leo Calderon	Yes
Ms. Susan Edington	Yes
Mr. Samuel Hinkle	Yes
Ms. Nawanna Privett	Yes
Ms. Mary Gwen Wheeler	Yes

XXI.A.2. Revocation of Exemption from School-Based Decision Making (SBDM) for Three Schools (Strategic Priority: Next Generation Schools and Districts)

Division Director David Wickersham explained that the three schools no longer meet the criteria for exemption.

Committee Chair Wheeler then asked for a motion, second and vote to revoke the exemption for the three schools that are identified in the staff note.

Committee Motion Passed: Approval of the revocation of the exemption from school-based decision making for three schools passed with a motion by Ms. Susan Edington and a second by Mr. Leo Calderon.

Mr. Leo Calderon	Yes
Ms. Susan Edington	Yes
Mr. Samuel Hinkle	Yes
Ms. Nawanna Privett	Yes
Ms. Mary Gwen Wheeler	Yes

XXII. Management Committee Meeting - 2:00 ET (Tentative Time)

Committee Chair Bill Twyman called the meeting to order.

XXII.A. Action/Consent Items

XXII.A.1. District Facility Plans: Ohio County, Paducah Independent, Somerset Independent, and Webster County (Strategic Priority: KDE Support and Guiding Processes)

Hiren Desai and Donna Duncan indicated staff recommends approval of all submitted new district facility plans.

Committee Chair Twyman asked for a motion, second and vote to approve the plans.

Committee Motion Passed: Approval of all submitted district facility plans for Ohio County, Paducah Independent, Somerset Independent, and Webster County passed with a motion by Mr. Grayson Boyd and a second by Mr. David Karem.

Mr. Grayson Boyd	Yes
Ms. Debra Cook	Yes
Ms. Sarah Ford	Yes
Mr. David Karem	Yes
Mr. William Twyman	Yes

XXII.A.2. District Facility Plan Amendment: Boyle County School District (Strategic Priority: KDE Support and Guiding Processes)

Hiren Desai and Donna Duncan recommended approval of the Boyle County Facility Plan Amendment.

Bill Twyman asked for a motion, second and vote to approve the amendment.

Committee Motion Passed: Approval of the district facility plan amendment for the Boyle County School District passed with a motion by Mr. Grayson Boyd and a second by Ms. Sarah Ford.

Mr. Grayson Boyd	Yes
Ms. Debra Cook	Yes
Ms. Sarah Ford	Yes
Mr. David Karem	Yes
Mr. William Twyman	Yes

XXII.A.3. 2015-16 Local District Tax Rates Levied (Strategic Priority: KDE Support and Guiding Processes)

Desai and Duncan explained that staff is recommending the approval of the submitted tax rates levied.

Committee Chair Twyman asked for a motion, second and vote to approve the submitted tax rates levied.

Committee Motion Passed: Approval of the 2015-16 Local District Tax Rates Levied passed with a motion by Ms. Debra Cook and a second by Ms. Sarah Ford.

Mr. Grayson Boyd	Yes
Ms. Debra Cook	Yes
Ms. Sarah Ford	Yes
Mr. David Karem	Yes
Mr. William Twyman	Yes

XXII.A.4. 2015-16 Local District Working Budgets (Strategic Priority: KDE Support and Guiding Processes)

Desai and Duncan recommended approval of all submitted local district working budgets.

Committee Chair Bill Twyman asked for a motion, second and vote to approve the working budgets.

Committee Motion Passed: Approval of the 2015-16 Local District Working Budgets passed with a motion by Mr. David Kareem and a second by Ms. Debra Cook.

Mr. Grayson Boyd	Yes
Ms. Debra Cook	Yes
Ms. Sarah Ford	Yes
Mr. David Kareem	Yes
Mr. William Twyman	Yes

XXII.A.5. Waiver of Section 304 of the Kentucky School Facilities Manual, as incorporated by reference into 702 KAR 4:180, for the Danville Independent School District (Strategic Priority: KDE Support and Guiding Processes)

Hiren Desai and Donna Duncan explained the waiver request from Danville Independent that would allow them to proceed with a school renovation. They recommended approval of the waiver.

Committee Chair Twyman asked for a motion, second and vote to approve the waiver.

Committee Motion Passed: Approval of the waiver of Section 304 of the Kentucky School Facilities Manual, as incorporated by reference into 702 KAR 4:180, for the Danville Independent School District passed with a motion by Mr. Grayson Boyd and a second by Ms. Debra Cook.

Mr. Grayson Boyd	Yes
Ms. Debra Cook	Yes
Ms. Sarah Ford	Yes
Mr. David Kareem	Yes
Mr. William Twyman	Yes

XXII.B. Action/Discussion Items

XXII.B.1. Waiver Request of Section 2 (1-9) of 702 KAR 6:090, for All School Districts (Strategic Priority: KDE Support and Guiding Processes)

Hiren Desai explained that this waiver request needs to be made on behalf of all districts. He said it allows districts to follow less restrictive federal requirements on fat, sugar and sodium and be able to find products for purchase without experiencing significant difficulties. Desai clarified that this had previously been approved by the board.

Committee Chair Twyman asked for a motion, second and vote to approve the waiver for all school districts for one year.

Committee Motion Passed: Approval of the waiver request of Section 2 (1-9) of 702 KAR 6:090, for all school districts passed with a motion by Ms. Debra Cook and a second by Mr. Grayson Boyd.

Mr. Grayson Boyd	Yes
Ms. Debra Cook	Yes
Ms. Sarah Ford	Yes
Mr. David Karem	Yes
Mr. William Twyman	Yes

XXII.C. Review Items

XXII.C.1. Kentucky High School Athletic Association (KHSAA) Audit from 2013-14 (Strategic Priority: KDE Support and Guiding Processes)

Chair Twyman asked if any committee members had questions on the KHSAA audit. No questions came forward.

XXII.C.2. Update on State Assistance in Fleming and Robertson Counties and Caverna Independent (Strategic Priority: KDE Support and Guiding Processes)

Hiren Desai and the state assistance staff updated the committee on the current activities in the three districts.

XXII.C.3. Update on State Management in Breathitt and Menifee Counties (Strategic Priority: KDE Support and Guiding Processes)

Hiren Desai and state management staff updated the committee on the most current work in the two districts.

XXIII. Information Items (Full Board Resumes)

XXIII.A. KDE Employment Report (All offices except Career and Technical Education)

XXIII.B. KDE Employment Report (Office of Career and Technical Education)

The full board meeting resumed and Chair Marcum asked if there were any questions on either of the Employment Reports. No questions came forward.

XXIV. Approval of Action/Consent Items as a Block

Chair Marcum asked for a motion, second and vote to approve the action/consent items from the Management Committee.

Grayson Boyd moved approval of all submitted action/consent items and Debbie Cook seconded the motion. It carried.

XXV. Report of the Curriculum, Instruction and Assessment Committee on Action/Discussion Items

Mary Gwen Wheeler moved on behalf of the Curriculum Committee to approve the Carl D. Perkins Consolidated Annual Report of 2014 and the revocation of the exemption from school-based decision making for three schools.

Motion Passed: Approval of the Carl D. Perkins Consolidated Annual Report of 2014 and the revocation of the exemption from school-based decision making for three schools passed with a motion by Ms. Mary Gwen Wheeler.

Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes
Ms. Debra Cook	Yes
Ms. Susan Edington	Yes
Ms. Sarah Ford	Yes
Mr. Samuel Hinkle	Yes
Mr. David Kareem	Yes
Mr. Roger Marcum	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

XXVI. Report of the Management Committee on Action/Discussion Items

Committee Chair Bill Twyman moved on behalf of the Management Committee to approve a waiver request of Section 2 (1-9) of 702 KAR 6:090, for all school districts.

Motion Passed: Approval of a waiver request of Section 2 (1-9) of 702 KAR 6:090, for all school districts passed with a motion by Mr. William Twyman.

Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes
Ms. Debra Cook	Yes
Ms. Susan Edington	Yes
Ms. Sarah Ford	Yes
Mr. Samuel Hinkle	Yes
Mr. David Kareem	Yes
Mr. Roger Marcum	Yes
Ms. Nawanna Privett	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

XXVII. Internal Board Business

The following items came forward during Internal Board Business:

- An update on KSB and KSD was requested to occur at the Feb. meeting.
- Mary Gwen Wheeler shared the Fast Forward report with the board.
- Roger Marcum said that he and other leaders in the state met with Bill and Melinda Gates about Kentucky's progress and direction for the future.

XXVIII. Litigation Report

No request for a Litigation Report was made by board members.

XXIX. Adjournment

Chair Marcum reminded the members serving on the State Evaluation Appeals Panel that it meets upon adjournment.

Mary Gwen Wheeler then moved to adjourn the meeting and David Karem seconded the motion. It carried.